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Writing Self-Analysis

*Second Perspectives*

 If my lifelong academic skills were on a dinner plate, writing would be the vegetables. As a kid, I hated writing and would not write anything longer than a paragraph. Even growing up as a teen I did not like the subject just because I had a thought installed in my head that it was something that was not for me. As I got older it got more stressful because more writing was required in classes. However, over time I opened up my mind and gave writing another chance. That’s when I discovered a whole new world of writing and found out that writing is something I enjoy and that I am good at. It took me a while to realize that writing about things that I can relate to or have my interest really developed a sense of enjoyment in the writing process. I feel like this can relate to anyone, just like vegetables. If you don’t like leaves, don’t eat leaves. Go out and find something you might enjoy such as potatoes, carrots, onions, tomatoes, and many more. I have come a long way with both vegetables and writing. From barely eating a bite of veggies and only writing a paragraph, to taste testing all the vegetables I can get my hands on and exploring the world of writing one paper at a time.

 As a child, I disliked writing for the simple reason that it was not something fun. I made a statement to myself that I did not like writing and that’s the way it will be. Middle school was what actually began my writing experiences. During this time period, I would write whatever came to my mind at the time and write it down on my paper. I would never even reread my papers because I just wanted to get them out of my hands and never look at them again. Back in those days, my opinion was that writing wasn’t important and I will never need it to maintain a healthy brain.

 Taking English classes in high school just reassured my past-self that writing was not my slice of pie. In my classes, my assignments would consist of persuasive essays that were supposedly preparing me for college. This is about the time I came to my senses about writing and its importance in education. With this in mind, I became even more frustrated. However, I did make a few changes to my writing abilities. For instance, I started revising my papers and writing more than just one draft. I also began looking at everyday problems and taking a stance on them. My senior year English class was very strict and contained certain rules of writing and stuck to writing about certain topics. In other words, there was no exploration. I felt pressured into learning how to write at an excessive speed, which was difficult at the time because I had already been behind with my abilities. When the year ended, I felt as if I had escaped, and I wanted abandon my few writing skills because my English class made college look so intimidating.

 Ever since graduating high school and entering the college scene, I have revealed to myself a whole new perspective on writing. A little while ago I thought to myself, “If writing is going to be a huge part of my college life, then maybe I should be more open to it and see what I can do to improve my skills.” I then realized that writing papers is all about the exploration of your own thoughts and ideas, while at the same time, your skills are increasing. By just admitting to myself that writing is a lot more than I thought it was I have come a long way and succeeded with my writing-related work so far. Over the course of this last year, I have started writing multiple drafts, revising my papers more thoroughly, and spending more time and effort on my work. These are all writing strengths that I have recently acquired, and these strengths will supply me with the confidence that I need in my writing future. I must give credit to my English 1010 course because it has heavily contributed to my recent writing discoveries and perspectives.

 In the end, I have come to realize that I really enjoy writing the same way I do vegetables. At first, writing seemed like an ability that was too far-fetched for me. I lived for a long period of time not knowing what enjoyment there is in the writing process. I have progressed a lot over the last little while and my progression has helped me a lot in different aspects of life. The only thing that I can think of that I need to work on is using more voice and expression, rather than sounding too academic at times. But overall, I am astounded by my progression in writing. All the effort I put into my work is paying off and my writing abilities have strengthened. I look forward to excelling even more in the future, and it feels good to say that I am no longer intimidated by writing.